

Name: Edward Bromke		Grading Quarter: 3	Week Beginning: 02/20/2024
School Year: 2023-2024		Subject: English	
Monday	Notes:	Objective: Lesson Overview: <ul style="list-style-type: none"> N/A 	Academic Standards:
Tuesday	Notes:	Objective: <ul style="list-style-type: none"> After an initial reading and discussion of the essays, students will be able to identify key ideas and cite details that support those key ideas. Lesson Overview: <ul style="list-style-type: none"> Bellwork - Compound Subjects and Compound Predicates Class Novel From A to Z NoRedInk Review Skills from Essay Finish Worksheet First Read: Methods of Motivation and Quiz 	Academic Standards: RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4, L.9-10.4.A, L.9-10.4.B, L.9-10.4.D, L.9-10.6
Wednesday	Notes:	Objective: <ul style="list-style-type: none"> After an initial reading and discussion of the essays, students will be able to identify key ideas and cite details that support those key ideas. Lesson Overview: <ul style="list-style-type: none"> Bellwork - Order of Subject and Predicate Class Novel From A to Z NoRedInk First Read: methods of motivation and quiz Skill: Reasons and Evidence Logical Fallacies Close Read: Methods of Motivation 	Academic Standards: RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4, L.9-10.4.A, L.9-10.4.B, L.9-10.4.D, L.9-10.6

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After an initial reading and discussion of the speech, students will be able to identify and restate the key ideas and details. • After rereading and discussing a model of close reading, students will be able to analyze how an author’s ideas or claims are developed and refined by particular details and through a text structure such as cause and effect. • After rereading and discussing a model of close reading, students will be able to use reference materials to determine and clarify the precise meaning, parts of speech, and etymology of unknown and multiple-meaning words, as well as verify the preliminary determination of the meaning of a word or phrase. • After engaging in a close reading and discussion of “The Perils of Indifference,” students will be able to write a short response that explains how the author uses structural elements, including appeals and a convincing conclusion, to support claims about the consequences of indifference. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork - Complements: Direct and Indirect Objects • Class Novel • From A to Z • NoRedInk • Review: Quiz/Skills/Answers • Read: The Perils of Indifference and Quiz 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4, L.9-10.4.A, L.9-10.4.B, L.9-10.4.D, L.9-10.6</p>
----------	--------	---	--

Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After an initial reading and discussion of the speech, students will be able to identify and restate the key ideas and details. • After rereading and discussing a model of close reading, students will be able to analyze how an author’s ideas or claims are developed and refined by particular details and through a text structure such as cause and effect. • After rereading and discussing a model of close reading, students will be able to use reference materials to determine and clarify the precise meaning, parts of speech, and etymology of unknown and multiple-meaning words, as well as verify the preliminary determination of the meaning of a word or phrase. • After engaging in a close reading and discussion of “The Perils of Indifference,” students will be able to write a short response that explains how the author uses structural elements, including appeals and a convincing conclusion, to support claims about the consequences of indifference. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork- Object Complements and Subject Complements • Class Novel • From A to Z • NoRedInk • Finish: Perils of Indifference/Quiz • Review 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4, L.9-10.4.A, L.9-10.4.B, L.9-10.4.D, L.9-10.6</p>
--------	--------	---	--